

Booking Form

Please complete and return by Monday, 13 November to:
Fiona Brady, The Willows, Falcon Garth, Grewelthorpe Ripon,
HG4 3BW

OR email: sla.yorksandhumber@gmail.com

REGISTRATION DETAILS

Your Details

Dr/Mrs/Ms/Other: _____ SLA membership no: _____

Forename: _____ Surname: _____

Organisation & Address: _____

_____ Postcode: _____

Tel: _____ Fax: _____

Email: _____

PAYMENT:

No. @ SLA membership fee: x £ 90 per person

No. @ non-SLA membership. fee: x £100 per person

(A 2nd booking from the same school is half price)

TOTAL COST: £ _____

Payment (please delete as applicable):

Cheque/Invoice Order Number: _____

(Cheques are payable to Yorkshire and Humberside SLA)

Invoice Details (if different from above): _____

Access: Please tell us of any way in which we can facilitate your ability to
physically attend the course: _____

Dietary Requirements: Please give details of any specific dietary requirements:



Yorkshire & Humberside SLA Autumn Course

Independent Learning Projects: The Librarian's Role

Trainer: Sarah Pavey

Independent Consultant and Trainer in School
Libraries

Wednesday, 22 November 2017

St Peter's School
Clifton
York
YO30 6AB

9.00am - 3.30pm

For directions to St Peters' click [here](#)

or go to the school's website:

<https://www.stpetersyork.org.uk>

***Please note that places are limited so early
booking is advisable***

<http://www.yorksandhumber-sla.org.uk>



Target audience: Secondary school library staff

Course outline:

The Extended Project Qualification (EPQ) is now established in many schools both as an adjunct to A Levels and also for younger year groups in the of HPQ. Additionally, some new A Level courses, especially languages, include a compulsory independent project. How can the role of the librarian be adapted to offer support to these students, many of whom will not have had previous experience of independent research and extended academic style writing? This course will help you with practical ideas to support teaching and learning in delivering successful outcomes.

Sarah Pavey has worked in school libraries (both maintained sector and independent) for over 20 years. She specialises in information literacy development and has a keen interest in the use of modern technology. A Fellow of CILIP, she has written several books and co-authored *The Innovative School Librarian*, now in its second edition. She also wrote the online EPQ course for the SLA and this training will expand on some of the content giving you the chance to experience the practical exercises.

Sarah now works as a full time independent consultant and trainer in school libraries and also for teachers. More information can be found on her website:
<http://www.sp4il.co.uk>

If you are already offering the EPQ in your school or are thinking about it, or if your school offers the new A Levels including the independent learning projects, this course will provide invaluable information and tools for effective support in the school library.

Programme

- 9.15** *Arrival, Registration and refreshments*
- 9.45 - 11.15** **Session 1**
What do we mean by independent learning?
Critical thinking and problem solving.
What benefits do these qualifications have?
What support can a librarian offer to staff and students?
- 11.15 - 11.30** **Tea & Coffee**
- 11.30 - 12.45** **Session 2**
Research resources to support the independent learning projects
How to teach the evaluation of sources
- 12.45 –1.30** **Lunch**
- 1.30 - 2.30** **Session 3**
Working with students on write up
Individual learning styles
- 2.30 - 2.45** **Comfort break**
- 2.45 - 3.30** **Session 4**
Working with teachers, promoting use of the library for independent learning
- Plenary**