

Information Book Award 2019: Category 7 – 12

Usborne book of the night time by Laura Cowan

English

- Descriptions of the night time from different perspectives (nocturnal animal, shift worker in a factory, police officer, nurse, child)
- Poetry about the night based upon our senses
- Phonics focus “igh” sound
- Report writing about nocturnal animals (science link)
- Diary of a child’s evening/night-time routines
- Look at the layout of the book (speech bubbles in particular). Add own speech bubbles/captions to a night time picture the children have created (Art/DT link)
- Write about night-time dreams

Maths

- Time: sunrise/sunset, hours of daylight at different times of the year, time zones, 24-hour clock
- Word problems to do with time
- Distance between countries with different time zones

Science

- Nocturnal animals and also animals that create their own light (mini-beasts – deep sea creatures)
- Light and dark
- Earth in space: how/why does night happen?
- Seasons: why does it get darker earlier in winter? (Geography link)
- Sun, moon and stars
- Electricity: create a simple circuits to make a bulb light up (with a switch?)
- Robots
- Why do our bodies need sleep?

History/Geography

- People who help us at night (people from the past e.g. Florence Nightingale)
- Great Fire of London
- Bonfire Night/Guy Fawkes
- Weather/seasons and hours of daylight/night. Look at North pole 24-hour days/nights and compare our days and nights

- Find the equator on a map/globe discuss length of days/nights etc.
- Compare two different countries e.g. Britain and Australia why do they have night-time when we have daytime?
- Habitats – e.g. deserts and forests etc.

Art/DT

- Look at Starry Night painting by Vincent Van Gogh and replicate



- Firework paintings
- Wax crayon pictures with a black water colour wash background
- Pictures, collages, models of nocturnal animals
- Junk model robots

RE/PSHE

- Festivals and celebrations involving light
- Discuss careers and why some jobs involve working at night (people who help us)
- Well-being: why do we need to sleep? (healthy bodies – science link)

Music

- Listen to lullabies and calming classical music and discuss why they are soothing etc.
- Learn a lullaby
- Use musical instruments to create calm sounds and make up own lullaby