



School Library Association Information Book Award Shortlist 2020

8 to 12 years

Heroes

Little Tiger, Jonny Marx, Gerhard van Wyk (9781848578739)



The activities below are designed to be used at home with parents, or as gentle links to the school curriculum, easing children back into school life. Simply select activities to suit the children's interests and states of mind. Please feel free to adapt, and we will be pleased to hear of all successes.

Bookmarks)

Bunting) download the templates provided

'Flag a Fact')

Choose your favourite fact from this book, make a flag and then put it in the window for people to see.

Design an alternative cover for this book using any medium you would like.

Discussion Point – if you are virtually meeting in a group, think about the following:

Before you read this book, what do you think a hero is?

Someone who is very brave in the face of extreme danger?

A superhero?

Someone in history?

What makes a hero?

English/Literacy

Look at the categories of heroes named in this book. Look at three categories in which you are most interested. Research a person that isn't named for these categories and provide persuasive reasons and justification for why they are considered heroic and deserve admiration.

Write a news report from the viewpoint of a journalist looking at the discoveries of one of these heroes.

Produce a short piece of creative writing if e.g. you were mid-way on an exploration expedition, or doing research into ground breaking scientific territory and progress was not going as expected. How do you feel?

Science

Many scientists have been hailed a hero for their discoveries which have completely changed the world and people's lives. Look up some of the scientists and why their particular discovery was 'heroic'.

History/Geography

Look up about some extreme examples, such as fighters in wars – real or imaginary (Achilles, Aslan, Beowulf, Nelson Mandela, Ghandi, Rosa Parks, Emily Pankhurst, Elizabeth Fry).

Think about your local heroes, especially during this pandemic.

RE/PHSE

We asked you to think about what makes a hero.

Now you have read the book, can you see more examples in your life?

What difference can you make, what changes can you try to contribute towards any of the work these heroes have done? For example in conservation/environment or using a talent you have in art, music or sport?

Music/Dance

Listen to this song

<https://www.youtube.com/watch?v=JFHC6t13hi0>

Can everyone be a hero? Has everyone got what it takes, even if it is just for one day?