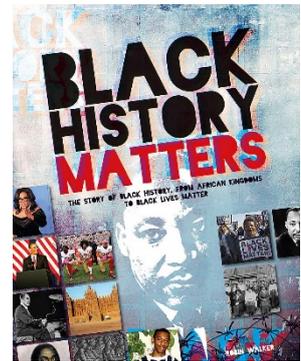


## School Library Association Information Book Award Shortlist 2020

### 13 to 16 years

#### Black History Matters

Franklin Watts, Robin Walker (9781445166896)



The activities below are designed to be used at home with parents, or as gentle links to the school curriculum, easing young people back into school life. Simply select activities to suit your interests and state of mind. Please feel free to adapt, and we will be pleased to hear of all successes.

Bookmarks )

Bunting ) download the templates provided

'Flag a Fact' )

Choose your favourite fact from this book, make a flag and then put it in the window for people to see.

Design an alternative cover for this book using any medium you would like.

**Discussion Point** – if you are virtually meeting in a group, think about the following:

BAME representation – think about the last 5 books you read. How many of them had Black, Asian or characters from other ethnicities?

Does that reflect your life? Had you considered that before? When you were first reading the description of the characters in the book, can you remember how you pictured them?

## **English/Literacy**

Write a profile about a non-white author. Include what their books are; when they started writing, when they were first published and how long they've been an author for as well as some details about where they grew up and how they came to be an author.

Choose one of the highlighted people from the book; find out more about them.

## **History/Geography**

October is Black History month in the UK, although in the US it is celebrated during February. <https://www.blackhistorymonth.org.uk/>

Do some investigation into some areas of black history:

- At one time the majority of Africa was divided into governance by 7 European countries. When was this?
- There have been struggles around the world between different groups of people. Find out more about one of these: apartheid in South Africa; Aborigines in Australia; the fight for equality by black people in the UK. In the UK our first black MPs were not elected until 1987; what preceded this?

## **RE/PHSE**

While many would claim that all races in the UK have equal rights, does this reflect reality? How can you investigate this question? Some areas to research might include: arrest rates for different groups of people; early death rates in different groups; are some groups more protected than others?

The UK's path to equality:

<https://www.equalityhumanrights.com/en/what-are-human-rights/history-human-rights-britain>

Exploring diversity, equality and the law in the UK:

<https://www.parliament.uk/documents/education/online-resources/Diversity%20Resource/Topic1.pdf>

What about other cultures such as the Aboriginal culture in Australia? Look up some of the issues there such as land 'ownership'. Research Uluru and why Australia has managed to enforce a ban on tourists climbing the sacred rock as from October 2019.

## **Art/ Music/Dance**

We use a lot of patterns from Africa. The patterns are not just random. Research the origins of some of these patterns, whether that is animal linked or tribal.

Explore the Black Heritage section of the Victoria and Albert Museum:

<http://www.vam.ac.uk/page/b/black-heritage/>

Choose one of the subject guides of the Black Cultural Archive and explore that topic:

<https://blackculturalarchives.org/subject-guides>

Currently there is an excellent creative competition running here

<https://www.100greatblackbritons.co.uk/> Using the research you've done, and the reading from the book consider entering the competition having found out more about a significant figure you admire. The resources are useful for information even if you decide not to enter the competition.