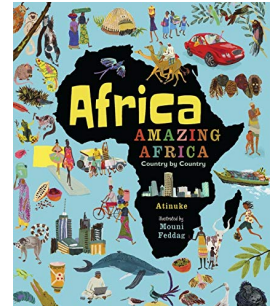


## School Library Association Information Book Award Shortlist 2020

### 8 to 12 years

#### **Africa, Amazing Africa**

Walker Books, Atinuke, Mouni Feddag (9781406376586)



The activities below are designed to be used at home with parents, or as gentle links to the school curriculum, easing children back into school life. Simply select activities to suit the children's interests and states of mind. Please feel free to adapt, and we will be pleased to hear of all successes.

Bookmarks )

Bunting ) download the templates provided

'Flag a Fact' )

Choose your favourite fact from this book, make a flag and then put it in the window for people to see.

Design an alternative cover for this book using any medium you would like.

**Discussion Point** – if you are virtually meeting in a group, think about the following:

What do you think of when you think of Africa?

Did you know that there are more than 1 billion people and multiple languages used in African countries? It is bigger than all of Europe, USA, Mexico, India and Japan put together! Is that surprising? Do we see that reflected in the news about Africa presented on TV?

## **English/Literacy**

Choose one of the countries in the book. Imagine you are advertising a trip to one of the places in that country and want to persuade tourists to visit. Devise a leaflet marketing the country/town to encourage people to book, once world travel is allowed again.

## **History/Geography**

Africa is 1 continent but contains at least 55 different countries. How many African countries can you name (without looking)? There are 51 countries in Europe; how many of them can you name?

Africa's countries are all very different. List all the words that come to mind. Here are some to get you started:

- Hot
- Deserts
- Rainforest
- Sandy beaches
- Grassy savannah
- Snowy mountains
- Mega cities with skyscrapers
- Shanty towns with cardboard/ corrugated iron homes

Go through your list, and using the book are there any which are more applicable to some countries in Africa than others?

Turn to the Contents page; choose one country at random. Compare that country with the UK; using the relevant chapter what are the main differences and similarities. What do you imagine it would be like to live there? Which are the bits you would want to visit?

## **PHSE**

Africa is home to many animals becoming extinct thanks to our modern lifestyle choices which have caused climate change and consumerism. We want African crafts at a cheap price. We like animal skins and objects made from bone or ivory resulting in animals being hunted for this.

What can we do to avoid exploiting African animals and goods?

Individually?

As a school on return to school?

As a nation?

Sadly, there is still slavery, war, poverty and hunger in parts of Africa and many western charities raise vital funds for the people. What can we do to help the people of Africa become more self-sufficient whilst sustaining their lifestyle?

Self-sufficient = independent, support themselves

Sustainable = maintain

### **Art/DT**

The patterns in artwork from African countries are often taken from its wildlife.

- Choose one of the animals mentioned in the book. Draw this animal.
- Design a pattern for an object or piece of clothing you would buy.

Many people paint/decorate small rocks or pebbles and leave them for others to find to cheer them up. Can you decorate a rock with an African design and leave in a public place for someone else to find?

### **Music/Dance**

If you have siblings, could you practice an African dance by following this Youtube video?

<https://youtu.be/Ewqq-3xJFdI>

This is your daily workout!

Some people in African countries have to carry heavy objects a long way; how many different ways of carrying something can you see in the book?

How's your balance? Can you balance a book on your head and walk from one side of the room to the other?