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School Library Association

Training Update



REGIONAL COURSES

Primary and Secondary

1. Promoting Reading in the Digital Age
2. Teaching Skills for School Library Staff
3. Using Inquiry to Engage Teachers Across the Curriculum
4. Maximising Reading using Patron of Reading Scheme – twilight session

Secondary and Sixth Form

5. Copy and Paste Generation
6. Supporting Diversity and Inclusion in School Libraries
7. Supporting the Sixth Form Student

WEEKEND COURSE

- Digital Education: Opportunities for Reading and Learning
#DigiEd20



ONLINE COURSES

- Academic Honesty
- Cataloguing
- EPQ (Extended Project Qualification)
- Information Literacy
- Learning About Libraries
- Line Managing a School Library
- Work Smarter

Check the SLA website for up-to-date information.

SLA Branches also run training events in their areas – please contact them directly for details.
Contact details for all SLA Branches can be found on www.sla.org.uk/branches



COURSES FOR PRIMARY AND SECONDARY SCHOOLS

See SLA website for detailed descriptions

1. PROMOTING READING IN THE DIGITAL AGE

Promoting the joys of picking up a book and losing yourself in a story can seem like an uphill struggle sometimes; if only we could make them see that books are just as enthralling and exciting as the RPGs (role playing computer games) they play for hours on end. There are ways we can dip a toe in the water of their digital world however and use sites they love to use to get some sneaky book hooks into them. Social media use is immensely popular and although it wouldn't appear that use of sites such as Instagram have much scope for encouraging reading, yet there is a huge book loving community of young people on these sites that can be tapped into. This course focusses on ways to encourage reluctant readers, build reading stamina and make reading 'cool' by using exciting online resources and apps to create a buzz around books in your school. All resources shown are provided in a handout to keep, with great video content, fantastic display suggestions and motivating electronic ideas you can use to really get your pupils switched on to reading for pleasure. Includes advice on how to use ebooks, QR codes and take part in live author events.

Trainer: Bev Humphrey. *A self-confessed geek, Bev lives much of her life online and loves using exciting new technology as a motivator for young people's learning. She is now a Literacy and Technology Consultant after spending 10 years as a school librarian in a boys' secondary school.*

Venues and dates:

St Patrick's College, Dungannon, Co. Tyrone 11 March 2020

John Smeaton Academy, Leeds 19 March 2020

Why is this course valuable?

"Benefits of reading are reciprocal and exponential."
— Cunningham and Stanovich (1998).

2. TEACHING SKILLS FOR SCHOOL LIBRARY STAFF

Delegates on this one-day participative course will build on current experiences of teaching information skills in libraries and learning centres. Divided into five sessions, they will look firstly at the nature of teaching and learning before considering each step of the process – planning, delivering, assessing and receiving feedback. There will be the opportunity to share experiences so if you are working with young people, students, small groups of library users or staff this course will help you develop your skills as a teacher and trainer.

Trainer: Chris Powis. *Chris is Head of Library and Learning Services at the University of Northampton and has delivered this programme to a wide range of audiences across the UK and Europe.*

Venue and date:

Kesteven & Sleaford H.S., Sleaford 13 February 2020

Why is this course valuable?

"[Staff] present the subject matter clearly; creation of an environment that allows the learner to focus on learning; a rigorous approach to the teaching of reading develops learners confidence and enjoyment in reading." —Ofsted, Sep 2019 Framework, point 28.

3. USING INQUIRY TO ENGAGE TEACHERS ACROSS THE CURRICULUM

One of the many roles of school library staff is to teach Information Literacy, but knowing what this means and taking it out of the library and embedding it in the curriculum are two very different things. It can often be a struggle to get Senior Leaders or teachers to understand what this is and why this is important. This course will help you to recognise and understand the important links between inquiry as an approach to learning and information literacy, give you the vocabulary that will support your conversations with teachers and provide you with practical ideas to create lessons that your teachers will love.

Trainer: Elizabeth Hutchinson, MSc, FCILIP. *Elizabeth is an independent trainer and adviser specialising in all aspects of school libraries having worked around school libraries all her professional life. She also runs an online forum to provide CPD for school library staff.*

Venues and dates:

City of London Freeman's School,
Leatherhead 12 March 2020

Chorlton High School, Manchester 30 April 2020

Why is this course valuable?

"If the workforce is to be future proofed, education systems in the UK must be designed to equip everyone with strong literacy and numeracy skills, information literacy and a mind set that is flexible, creative and adaptive." —Science and Technology Committee, (HC 270) (2016–17).

4. MAXIMISING READING USING PATRON OF READING SCHEME

This Twilight Session will focus on how a Patron of Reading can work with school library staff to enhance and promote their value, and raise their profile to all staff and pupils within their schools. It will include techniques to engage reluctant readers, balance technology, and keep a school library vibrant. Attendees will also have the opportunity to network.

Trainer: Joffre White. *A committed advocate of school librarians and libraries, Joffre actively promotes the importance of reading, literacy and creative writing by visiting primary and secondary schools, colleges and libraries. His talks to all audiences, give a humorous and informative view of an author's journey, presenting a*

passionate belief in how reading can empower us to realise our goals and strengthen our self-confidence.

Venue and date:

Library Services for Education, Cheltenham 2 June 2020

Time: Twilight Session (4pm to 6pm)
registration from 3.30pm

Cost: £25 (SLA members), £30 (Gloucestershire SLS subscribers), £35 all others (plus VAT)

COURSES FOR SECONDARY SCHOOLS AND SIXTH FORM COLLEGES

5. COPY AND PASTE GENERATION

This highly practical course will concentrate on understanding the importance of academic honesty, what constitutes plagiarism and cultural differences, spotting offences (including online solutions) and teaching referencing styles. It will cover activities such as photocopying, loans of DVDs, software and downloading images from the internet, licences and the penalties imposed on students if they are 'caught out' in public examinations. The presentation will be fully supported with handouts and links to downloads of the materials used. By the end of the day delegates will have the necessary knowledge to write an Academic Honesty Policy and the confidence that the advice they give to colleagues and students on Copyright and Plagiarism issues conforms to current regulations.

Trainer: Sarah Pavey. Sarah Pavey is an independent trainer and consultant for school libraries and has worked as a school librarian for over 15 years both in the independent and maintained sectors.

Venues and dates:

Redbridge Central Library, Ilford 12 February 2020

Why is this course valuable?

"At the lower end of the information skills spectrum the research finds that intervention at university age is too late: these students already have developed an ingrained coping behaviour: they have learned to 'get by' with Google." —UCL (2008)

6. SUPPORTING DIVERSITY AND INCLUSION IN SCHOOL LIBRARIES

This course explores diversity and inclusion, both within the school library and from a whole-school perspective; BAME, gender, LGBTQ+ and disabilities (including physical and neurodiversity) will be covered. It considers the legal and ethical reasons why school library provision needs to include resources and services for the whole community as well as the impact these have on the wellbeing of students and staff. Delegates will examine how diverse their schools are and what they already do before moving on to

investigate how they can improve what they offer.

Although the course is based on recent research and studies, it will look at ways to create multiplicity within the curriculum, provide information on resources (both hard copy and digital) and how to promote them, and offer practical ideas that delegates can take back to their schools.

Trainer: Barbara Band. Barbara, a qualified Chartered Librarian, is a school library, reading and literacy consultant. She has over thirty years' experience delivering customer-focused services in educational environments.

Venues and dates:

St Peter's School, Huntingdon 24 March 2020

Blaise High School, Bristol 14 May 2020

Why is this course valuable?

"The provider prepares learners for life in modern Britain by equipping them to be responsible, respectful, active citizens and developing understanding and appreciation of diversity."

—Ofsted, September 2019 framework (2019).

7. SUPPORTING THE SIXTH FORM STUDENT

Sixth form students may be aspiring to apprenticeships, technical qualifications or higher education. However the learning environment of the sixth form is very different to the lower school and students have to learn to adopt independent learning practices and manage their time more effectively. There are new skills to develop in critical thinking, digital, media and information literacy. This transition also places pressure on the mental health and wellbeing of students. All of these changes mean that the 6th form librarian has to prioritise individual student needs. Delegates on this course will consider the range of resources needed to support teaching and learning in the sixth form with reference to the requirements of the curriculum and exam syllabi and learn some exercises for supporting critical thinking, digital, media and information literacy. They will leave with a better understanding of how they can help students with their academic writing, personal statements and CVs, and an improved awareness of behavioural issues and how to provide an atmosphere conducive to learning.

Trainer: Sarah Pavey

Venues and dates:

Gryphon School, Sherborne, Dorset 18 March 2020

Warwickshire Schools Library Service, Warwick 19 May 2020

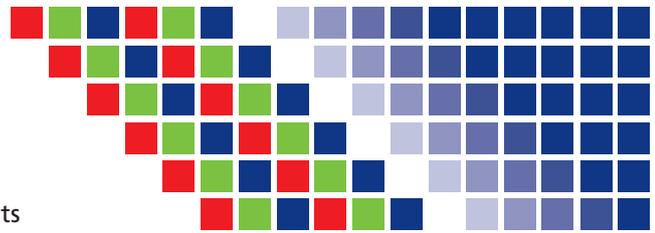
Why is this course valuable?

"At each stage of education the provider prepares learners for future success in their next steps."

—Ofsted, Sep 2019 Framework, point 28.

Updates and amendments at:
www.sla.org.uk/regional-courses

Training Update



REGIONAL COURSE FEES

All courses run for a full day and fees include lunch and refreshments (except twilight sessions which include refreshments).

SLA members £105.00 (plus VAT); **£90 (plus VAT) with earlybird discount**

Non-members £165.00 (plus VAT); **£150 (plus VAT) with earlybird discount**

SLS members £135.00 (plus VAT); **£120 (plus VAT) with earlybird discount**

(this applies to delegates who are members of the School Library Service in the area where the course is taking place)

Visit the SLA website or contact the SLA office to obtain discount codes to claim the following:

- An **earlybird discount**: see individual course details on the SLA website for deadline dates. Payment is not required to qualify as long as an official Purchase Order has been received.

In exceptional circumstances, we can arrange for payment for courses to be deferred.

- A **discount** of £35.00 for a second place delegate from the same school (accompanying a full paying individual)

HOW TO BOOK

▶▶ **Book on-line:** www.sla.org.uk/events (pay online or request to pay by invoice)

Book by telephone: 01793 401153 or contact ann.adams@sla.org.uk for more information.

Places will be confirmed upon receipt of an official purchase order or payment.

Cancellations by delegates

Cancellations received up to 10 working days before the course date are refundable minus £15.00 administration charge. After that, cancellations are subject to 50% of the course fee. If you do not cancel or attend, the full fee will be charged. Please contact the SLA office if you wish to send a substitute delegate.

Cancellations by SLA

The SLA will only cancel courses as a last resort and reserves the right to substitute trainers if necessary. Unfortunately the SLA cannot accept responsibility for any incidental expenses incurred by delegates for courses which are cancelled due to lack of take-up or other unforeseen circumstances.

Digital Education: Opportunities for Reading and Learning

Keynote Speakers

Strategies to support social mobility

– Baasit Siddiqui, Company Director, Siddiqui Education

Greatness comes in little nibbles!

– Professor Stephen Heppell, CEO, Heppell.net

Bringing digital into education

– Dr Neelam Parmar, Director of EdTech, Digital Learning and Innovation

The uses of media literacy

– Professor Julian McDougall, Professor of Media and Education

Utilising digital to connect to potential readers

– Lucy Powrie, Author, Paper & Hearts Society

Staying current with digital for all budgets

– Bev Humphrey, Independent Trainer

SLA Weekend
Course 2020

#DigiEd20

19–21 June 2020

ASHFORD
INTERNATIONAL
HOTEL, KENT

The three-day course is fully residential, with day delegate options also available.

Course Programme and full details are on the SLA website: www.sla.org.uk/weekend-course

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Registered Charity Nos. 313660 and 5039453



Further information at
www.sla.org.uk/regional-courses

2020 Update