



S Secondary School Library Annual Report 2019

(photo of library/logo?)

S's School Library aim is to offer our students the best possible education in a safe, healthy, happy school where everyone is valued and learning is at the heart of everything we do. The measure of our success is that students will develop into lifelong independent learners and confident, responsible individuals who contribute positively to society.

Library staffing

Ms M's librarian 37 hours/week hours this year have been boosted by 10 hours of library assistant time over the lunchbreaks from Ms T, an afternoon from a parent volunteer and a team of 10 pupil library assistants. This has enabled extra clubs to take place over the lunch period and added to the 1:1 reading intervention time on offer. Pupils have benefitted from the responsibility, increasing their confidence and skills and have produced some amazing displays, one of which won an award run by the local newspaper.

REGULAR EVENTS

- DAILY DEAR SESSIONS IN TUTOR TIME
- FORTNIGHTLY LIBRARY LESSONS FOR ALL STUDENTS
- 5 LUNCHTIME CLUBS - ADULT INPUT
- 8 LUNCHTIME CLUBS - STUDENT RUN
- CLASSROOM BOOKBOXES IN EVERY TUTOR ROOM
- PRIMARY FEEDER SCHOOLS TERMLY VISITS FOR STORYTIME BY Y10 PUPILS
- HALF TERMLY NEWSLETTER FOR PARENTS
- TERMLY LIBRARY COMMITTEE MEETING

SPECIAL EVENTS

- Y7 INDUCTION TREASURE HUNT
- 4 AUTHOR EVENTS
- BLACK HISTORY MONTH CELEBRATION
- WORLD BOOK DAY
- ATTENDANCE AT CKG ANNOUNCEMENT IN LONDON
- STAFF QUIZ IN LIBRARY WITH 48 STAFF
- OPEN EVENING WITH 76 VISITORS
- VISIT TO WATERSTONES WITH PUPIL ASSISTANTS FOR BOOK PURCHASE
- THANK YOU OUTING FOR PUPIL ASSISTANTS TO HARRY POTTER WORLD

- **Professional Development** undertaken:
 - Ms M attended a training course on the library's role in Teaching and Learning which resulted in greater involvement in team teaching in 2 departments.
 - An online webinar tutorial allowed Ms M to produce striking posters advertising services for young people which pupils have used and remarked upon.
 - Attending the termly networking meetings of school librarians has initiated contact with the local university and sixth formers are now receiving visits from university staff to talk about the transition to HE. 2 talks on plagiarism and academic honesty are now being delivered by Ms M to every year 9 student in the Summer term as they begin their GCSE studies.

- Ms M's attendance at the newly founded Inclusion meetings has meant improved student voice in the purchase of diverse resources for the library and departments.
- Ms T attended a Softlink user group where she learned new shortcuts on the LMS, passing these onto the pupil assistants which has saved time (and patience).
- Ms M invited to present at the regional Head Teachers' conference on Blended Learning to showcase S School's Library offer as an example of good practice.

STATISTICS

- 412 items were added to physical stock plus purchase of 4 new online subscription offering increased choice across subjects to students and staff
- 6 ipads were purchased in conjunction with IT dept to allow increased pupil premium student engagement
- 8,765 total number of issues. Pupil achievement has increased and this may be a factor
- 81 booked and team-taught lessons, with students reporting greater understanding because of seeing and using physical resources
- 3,456 attendances at library clubs
- 5,221 using the space for meeting/working in breaks, before/after school with reported pupil premium benefit
- 6,789 visits to the library website with over half out of school hours
- 711 online reservations for stock
- Use of 200 SLS resources, with a saving of £1,378 if school had purchased.
- 6 students used volunteering in the school library as part of their DoE scheme and successfully passed

- The PE department's new module of Wellbeing, prepared in conjunction with the library has resulted in an increase in students using the wealth of self-help resources purchased last year. Teachers have noticed more confidence in body image and improved attitudes in the classroom and in PE activities.
- Science dept Miss Einstein says *"The lesson Ms M and I ran on climate change meant we could use the resources Ms M had pre-prepared and students immediately got down to analysing the materials as they could see the time they would save on homework"*.
- Y7 parent says *"My son is part of your year 7 cohort. He has gone from being reluctant to read, he almost never read without being forced, to reading to himself almost every day. More importantly he has found he enjoys it! His reading age has gone up by just over a year since joining your school library. Thank you so much."*
- Future developments for the library include opening up the storage area reserved for old tech equipment to create a bookable space for further reading intervention.
Two pcs are to be upgraded in the new academic year.
The study chairs are beginning to look shabby and will need to be replaced on health and safety grounds within another year.