



Module One: Why is Academic Honesty important ?

This module explains the prevalence of plagiarism in today's society and why it is essential that both staff and students in schools understand the necessity for academic honesty in their research and write up. How will knowledge of academic honesty in practice help your students progress to Higher Education?

Module Two: What constitutes plagiarism?

This module defines plagiarism and looks at the different forms that exist which can catch both students and teachers unaware. By understanding the boundaries you will be able to tailor your teaching to encompass all aspects. How confident are you with identifying what is permissible and what is not?

Module Three: How can plagiarism be detected?

This module gives practical advice on how to identify academic malpractice. It will give examples of work plagiarised in different ways. It will consider how we can link this knowledge to designing an effective teaching programme for academic honesty, hopefully to lessen occurrence of the problem as a whole.

Module Four: Teaching academic honesty principles

This Module shows you how you can teach academic honesty to your pupils and how you can also inform your staff. It covers exercises that can be used with classes and also considers how the results of an anti-plagiarism software report can be turned into a teaching and learning tool. This Module concentrates on the wider principles of academic honesty and a more in depth look at teaching referencing, citation and bibliography construction will be covered in Module Five.

Module Five: Teaching referencing styles, citation and bibliography construction

This Module takes an in depth look at teaching referencing styles, citation and bibliography construction. It will cover the principles involved and the reason why there are so many styles to choose from. You will learn about the selection of a style and the importance of consistency. The Module will cover technology that offers shortcuts to students. The exercises will include teaching examples to use with your students and staff.

Module Six: Constructing and implementing an Academic Honesty Policy

This final Module considers how we can implement Academic Honesty as a school wide policy. It covers the ways we can work with teaching staff and senior leaders of our schools to take plagiarism seriously and to find a means of teaching best practice in academic writing and research to students. In this Module we will see how to construct a document that underpins the aims and helps students to adhere to the guidelines that they will need to follow in Higher Education or the workplace.